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The Asian Journal of Biodiversity is viewed as a premier journal that publishes peer-reviewed biodiversity researches. Publishable research articles embrace new discoveries in species diversity, ecological diversity, genetic diversity, and biodiversity education, which provide new information necessary to preserve, conserve, and protect the faunal and floral richness of Asia. The journal primarily has as its audience, scientists, academicians, graduate students, environmentalists, policy makers, and other individuals interested in pushing the frontiers of biodiversity research. The primary criterion for publication in the Asian Journal of Biodiversity is the significance of the contribution an article makes to the body of knowledge. The efficiency and effectiveness of the editorial review process are critically dependent upon the actions of both the research authors and the reviewers. An author accepts the responsibility of preparing the research paper for evaluation by independent reviewers. The responsibility includes subjecting the manuscript to evaluation by peers and revising it prior to submission. The review process is not to be used as a means of obtaining feedback at early stages of developing the research paper and is not an assurance of acceptance for publication. Reviewers and editors are responsible for providing constructive and prompt evaluation of submitted research papers based on the significance of their contribution and on the rigors of analysis and presentation.

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- to unconditionally accept the manuscript,
- to accept it in the event that its authors improve it based on referees' recommendation,

- · to reject it, but encourage revision and invite resubmission,
- to reject it outright

In situations where the referees disagree substantially about the quality of a work, there are a number of strategies for reaching a decision. When the editor receives very positive and very negative reviews for the same manuscript, the board will solicit one or more additional reviews as a tie-breaker. In the case of ties, the board may invite authors to reply to a referee's criticisms and permit a compelling rebuttal to break the tie. If the editor does not feel confident to weigh the persuasiveness of a rebuttal, the board may solicit a response from the referee who made the original criticism. In rare instances, the board will convey communications between an author and a referee, in effect allowing them to debate on a point. Even in such case, however, the board does not allow referees to confer with each other and the goal of the process is explicitly not to reach consensus or to convince anyone to change his/her opinions.

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Score Notes

90.0 – 100.00 Easily understandable by an average 11 year old student

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0.0 - 30.0 Best understood by university graduates

Moreover, the Gunning Fog Index, developed by Robert Gunning,an American Businessman in 1952, measures the readability of English writing. The index estimates the years of formal education required to understand the text on a first reading. A fog index of 12 requires a reading level of a US high school senior (around 18 years old) or third year universities level in the Philippines.

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- 1. Organize the paper following these major headings: Title, Author(s) and address(es), Abstract, Introduction, Objectives of the Study, Materials and Methods (These include the procedures in data gathering, including hardware, laboratory apparatus and equipment, original laboratory resources, customized materials, and other related instrument for data gathering) or Methods (Description of procedures and techniques employed to identify, select, process and analyze information to answer the research problems), Results and Discussion, Conclusions, and Recommendations (optional).
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An abstract of about 200 words should be presented on a separate page immediately preceding the text. The Abstract should concisely inform the reader of the manuscript's topic, its methods, and its findings. Keywords and the Data Availability statements should follow the Abstract. The text of the paper should start with a section labeled Introduction," which provides more details about the paper's purpose, motivation, methodology, and findings. Both the Abstract and the Introduction should be relatively nontechnical yet clear enough for an informed reader to understand the manuscript's contribution. The manuscript's title but neither the author's name nor other identification designations, should appear on the Abstract page.

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Conclusions should briefly answer the objectives of the study. They are not repetitions of the discussions but are judgments of the results obtained.

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